**Supervised Learning Event:**

**Case Based Discussion (CBD)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Assessor's Professional No.** | | | | | | |  | **Trainee's GMC No.** | | | | | | |  | **Year of training** | | | |  | **Item No.** | |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 🞅 ST3 | 🞅  ST4 | 🞅 ST5 | 🞅 ST6 |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Reason for discussion, including patient problem / diagnosis** | | | | | | | |
|  |  | | | | Is the worker: 🞅 New? 🞅 Follow-up?  🞅 Not applicable | | |
|  | | | | | | | |
| Complexity: | | 🞅 Low | 🞅 Moderate | 🞅 High | | | |
| Assessor: | | 🞅 Educational Supervisor  🞅 Nurse | 🞅 Clinical Supervisor  🞅 Safety officer | 🞅 Other consultant  🞅 Hygienist | | 🞅 Peer / colleague  🞅 Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­\_\_\_\_\_\_ | |
| No. of previous CBDs (with any trainee) | | | 🞅 None | 🞅 1-5 | | 🞅 6-10 | 🞅 >10 |
| Have you had training in use of this tool? | | 🞅 Read guidance notes (essential) | 🞅 Face to face training | 🞅 Web | | 🞅 Course |  |

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| **FOM Core Competency** *(trainee to refer to Curriculum and identify competency to be evaluated on this occasion): e.g. 1.1 Good Clinical Care 1.2 Time Management & Decision making 1.3 Information 1.4 General Principles of Assessment & Management of Occupational Hazards to Health 1.5 Assessment of Disability and Fitness for Work 2.3 Clinical Governance 3.1 Ethical / Legal issues 3.2 Maintaining Trust 3.3 Communication Skills 4.1 Team Working & Leadership Skills*  **Learning Outcome expected** (*trainee to complete*): |

*Please tick one of the boxes for each component of the exercise. Refer to the attached rubric for descriptions of expected performance.**Justify with a brief explanation in the comments box any rating other than expected; failure to do so will invalidate the assessment. Use the feedback box below to expand on your comments.*

| **Area** | Below  Expected | Expected | Above Expected | N/A | Specific comments |
| --- | --- | --- | --- | --- | --- |
| 1. **Clinical record keeping**   *Records concisely, accurately, confidentially and legibly all medical records* |  |  |  |  |  |
| 1. **Occupational assessment**   *Includes risk assessment and clinical reasoning* |  |  |  |  |  |
| 1. **Occupational case management**   *Includes advice and recommendations, investigations and clinical liaison and preventive opportunism* |  |  |  |  |  |
| 1. **Professionalism**   *Including team working, legal and ethical behaviour* |  |  |  |  |  |
| 1. **Organisation and efficiency**   *Includes time management and effective problem-solving* |  |  |  |  |  |

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| **Assessor’s feedback on the trainee’s performance on this occasion**  *Please comment on the trainees performance on this occasion ,utilising:*   * *the descriptors of expected performance in the rubric* * *relevant standards (if applicable)* * *the extent to which the learning outcome has been achieved*   *Please give specific, objective feedback with justification on the trainees observed performance in this consultation, including what went well and areas for development.*  *If you have ticked a “Below Expected” box you* ***must*** *identify areas for future improvement.* |

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| **Trainee’s comments on their performance on this occasion**  *Reflection on own performance:*  *Reflection on feedback given by assessor:*  *What actions do you intend to take to meet any development needs?* |

|  |  |
| --- | --- |
| **Assessor:**  Signature  Date | **Trainee:**  Signature  Date |
| Time taken for observation | Time taken for discussion / feedback: |

| **Applicable knowledge, skills and attitudes** | **Description of Expected Performance** |
| --- | --- |
| 1. **Clinical record keeping** | * Evidence of concise, legible and accurate record keeping, with date and signature on all records |
| 1. **Occupational assessment including risk assessment and clinical reasoning** | * Has made a comprehensive clinical and workplace based assessment of fitness for work with appropriate clinical judgement * Has appropriately assessed capability for work in those with a disablement/impairment * Has carried out a full and relevant functional assessment * Demonstrates appreciation of the importance and interaction of psychological and social factors in worker’s disease and illness behaviour |
| 1. **Occupational case management including advice and recommendations, investigations and clinical liaison and preventive opportunism** | * Appropriate advice given on impairment, disability, fitness for work and rehabilitation * Adjustments recommended are appropriate, likely to make sense and be acceptable in the workplace * Advises competently on sickness absence, redeployment and ill health retirement where relevant * Advice given on prognosis is realistic and based on sound evidence * Has set realistic goals and rehabilitation management including monitoring and reassessment plans in consultation with the worker * Has involved other health care workers, prevention and liaison services as appropriate * Has encouraged worker’s access to further information and support groups such as employee assistance programmes * Where appropriate, has assessed an individual worker’s lifestyle risk factors and if relevant, advised on lifestyle changes |
| 1. **Professionalism, team working, legal and ethical behavior** | * Demonstrates a non-discriminatory, non-judgemental attitude and acts with honesty and fairness * Evidence of informed consent for assessment as well as preparation and release of the occupational health report * Has identified and addressed any worker concerns appropriately * Where appropriate, has discussed case with relevant and/or senior members within the team * Appropriate use and advice regarding relevant legislation, including Equality Act 2010, where indicated |
| 1. **Organisation and efficiency** | * Where appropriate, has sought and reviewed relevant background information and was well prepared for the consultation * Has followed a logical and systematic approach to the assessment and occupational management * Has covered relevant areas in sufficient detail to support findings and advice but without seeking excessive or irrelevant information |

**References**

* Faculty of Occupational Medicine ‘Specialist Training in Occupational Medicine’ curriculum for higher specialist training 2010
* General Medical Council ‘Good Medical Practice’ 2013
* General Medical Council ‘Confidentiality’ 2009
* Faculty of Occupational Medicine of the Royal College of Physicians; Ethics Guidance for Occupational Health Practice 2012