



FRIDAY 18 JULY 2014

Welcome to the FOM Training Newsletter.

In this issue...

From the Director of Training: Dr Jayne Moore

Welcome to the sixth Training Newsletter from the Faculty of Occupational Medicine. The newsletter is aimed at trainees, who are working towards the award of MFOM, and trainers (Educational Supervisors and Clinical Supervisors).

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From the Trainee Representative: Dr Rae Chang

There are a number of initiatives happening that will shape our future training. As you will see from an article below, the new National School has started by recruiting several trainees through the new national recruitment system. Details on ARCPs and processes that will be rolled out are currently being developed and we will inform you of these once they are finalised. I believe we could use the school's website as a virtual learning community; map where trainees are located and share training opportunities such as observation days, worksite visits, meetings and webinars.

I am compiling Trainee FAQs for the National School Implementation Group and

will circulate some examples on the e-forum; please contact me with any specific questions you have about the role of the School with your training via the e-forum or at rae.w.chang@gmail.com.

A core group of trainees is working with the Faculty staff to plan the inaugural Faculty Trainees' Conference in 2015. We will be asking for your input regarding hot topics that you would like covered. Details will follow in the next few months to give as much notice as possible so you can attend.

From the Trainee Deputy Representative: Dr Dan Ashdown

I currently sit on the Academy of Medical Royal Colleges Trainee Doctors' Group (ATDG); I represent this group on the GMC Trainee Survey Group. My main input from an occupational medicine perspective has been to highlight the differences in our training and working pathways compared with most trainees. I am currently providing input to the ATDG's work on undermining and bullying in the medical profession in the NHS.

MoHaWK: I sit as a trainee representative on the MoHaWK (Management of Health at Work Knowledge) steering group. MoHaWK is the clinical registry benchmarking tool for occupational health.

At the most recent meeting we discussed ways in which best practice could be collected from departments using the MoHaWK tool; it was suggested that many StRs, in departments using the tool, could provide details of best practice that could be used for case studies for the website or journal articles. Clearly this would benefit trainees in the attainment of relevant competencies. It was also commented that entry of data into MoHaWK and reflection on the results would also be useful internal CPD.

If your department is using MoHaWK and you are interested in helping to spread good working practices from your department please contact Syngentis Head of Nursing and Quality, [Hilary Winch](#) or [myself](#).

Dan Ashdown

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Trainee e-forum

The trainee e-forum provides an opportunity for trainees to discuss training issues, and share relevant information such as regional worksite visits and examination resources. So far nearly half our trainees have joined; 100% would be ideal!

If you would like to join, please email [Dan Ashdown](#) who will send you an invitation. Please note this forum is strictly for trainees and any views published in the forum are those of the individual and do not represent the views of the Faculty. The forum is also an opt-in group; it is not a requirement of training to join. Trainee information will continue to be disseminated from the Faculty's Training Programme Manager by the e-mailing list.

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National School of Occupational Health

The new National School of Occupational Health will be launched in August 2014, overseeing specialty training in occupational medicine for new trainees in England. The other three countries in the UK, along with the Defence

Postgraduate Medical Deanery, are currently observing progress and may decide to join at a later stage.

Establishment of the School followed a review of the specialty by the GMC in 2011, in response to which the Faculty proposed a new body to manage training through one hub. Trainees will still train locally, supervised by their existing trainers.

The purpose of the National School is to provide a focal point for supporting training in the specialty, unite current trainees, attract new doctors to the specialty, and promote a more effective and supportive model of training for the future; this in turn should help to raise the profile of occupational medicine and ensure the future of the specialty.

A [press release](#) from the National School explains more about the progress that has been made and how to keep in touch with future developments.

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Workplace-based assessments (WBA) pilot

Following the end of the Supervised Learning Events (SLE)/Directly Observed Procedural Skills (DOPS) pilot period, trainees and trainers have been sent a short survey to provide feedback on the use of the new tools. Whether or not you have had the opportunity to use them during the pilot period, your feedback (via the [trainee survey](#) or [trainer survey](#)) on the redesigned forms would be greatly appreciated. The forms, along with further information, can be viewed on the [Faculty website](#).

If you have any queries regarding the pilot please contact [Bartosz Szafranski](#) at the Faculty.

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Trainee e-portfolio

The Faculty work continues on this. We currently have a working group who are helping us design a specification, which will hopefully lead to the e-portfolio being linked to the Faculty's new membership database, which is also in development. We will keep you updated on progress.

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Changes to Part 2 MFOM examination

Following candidate feedback, the Board has agreed a change to regulation A12 for the Part 2 MFOM examination. The aim of this change is to give candidates more time to answer the questions in the Photographic and Occupational Hygiene paper and give greater weighting in marks awarded to this section.

In summary, the following changes have been made:

- The time allocated to the Photographic / Hygiene station will be increased to 40 minutes
- The number of questions asked will be increased in a written assessment
- Of the total 250 OSPE marks, 80 are available for the short cases, 80 are available for the long cases and 90 are available for the photographic/hygiene station.

- Further details on the changes to the Part 2 MFOM examination can be found on the [Faculty website](#). The main changes are to Regulations A12 and 'Guidance to Candidates for the Part 2 Membership (Part 2 MFOM) Examination'.

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Updated dissertation guidance

The Guidance on Dissertations has been updated and the [new version](#) is on the Faculty website. The main changes relate to the new dissertation marking scheme. A [structured marking form](#) has been introduced for the assessment of dissertations, after a period of development and piloting and a side-by-side trial against the old form. The Chief and Deputy Chief Examiners Research Methods will monitor the introduction period of the new form.

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Professional Briefing Day: Getting your dissertation results published

The Faculty runs a series of Professional Briefing Days and is considering whether or not there would be sufficient demand to hold a session on 'Getting your dissertation results published'. It would aim to assist Trainees and Members who would like to submit an article based on their dissertation to a journal.

The event would be held at the Faculty office in London and would cost £75 for trainees and £125 for Members.

If such an event would be of interest, we would be grateful if you could email john.rafferty@fom.ac.uk. If there is sufficient interest, we will make appropriate arrangements to organise the day.

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Addition of child protection to the curriculum

In accordance with the requirements of the GMC, we have updated our curriculum to ensure that child protection matters should be covered as part of training.

All members and trainees should have received a letter, by email from the Faculty's Academic Dean, Dr Ian Aston to outline this. The updated curriculum can be accessed from the following page on the Faculty's website.

<http://www.fom.ac.uk/education/speciality-training>

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Out of Programme applications

All training must be approved prospectively if it is to count towards the award of CCT or CESR (CP). The GMC will not approve any training that has already been undertaken. In the instance where the GMC receive an application after the training post has started, they will only consider approving the remaining part of the post.

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Valuing a Doctor in Training: A new charter from the Academy of Medical Royal Colleges

The Academy of Medical Royal Colleges Trainee Doctors' Group have produced a new charter, called 'Valuing a Doctor in Training'. The [charter](#) defines a set of principles around how doctors in training balance being a valuable resource who make a major contribution to the care of patients across the healthcare system, alongside being nurtured and, as the title of 'trainee' suggests, being appropriately trained.

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Dates for the Part 2 MFOM examinations in 2014 and 2015

September/October 2014

Written examination papers: 29 September 2014

OSPE: 14 October 2014

Closing date for entry: 4 August 2014

June/July 2015

Written examination papers: 18 June 2015

OSPE: 14 July 2015

Please note: the 2015 examination fees have not been finalised yet. A Part 2 MFOM revision course will be run at the Institute of Occupational and Environmental Medicine (IOEM) Centre in May 2015.

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Training Programme Manager

Emma Cox-Smith started a period of maternity leave at the end of June. Bartosz Szafranski has been appointed as Emma's maternity cover.

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With best wishes



Jayne Moore
Director of Training

